# MINDFULNESS AND EMOTION REGULATION: THE GOLDEN POT AGAINST STRESS AND BURNOUT IN NURSES



## V. Salvarani\*†; S. Ardenghi\*†; P. Blasi\*; M. G. Strepparava\*

\*Milano-Bicocca University, Health Sciences Department, School of Medicine, Milano, Italy † Milano-Bicocca University, Department of Human Sciences for Education, Milano, Italy

\*mariagrazia.strepparava@unimib.it

#### **MINDFULNESS**

Mindfulness, a concept adapted of Buddhist tradition could be defined as a process of bringing a certain quality of awareness and attentiveness to the experience of the present moment with an attitude of curiosity, openness, and acceptance for each experience (Kabat-Zinn, 2005)

#### **BURNOUT**

out is defined as 'a syndrome of exhaustion, cynicism and inefficacy' (Maslach et al. 1996). Studies have found that burnout may lead to decreased job performance and commitment, increased rates of absentee- ism and turnover, and decreased career satisfaction and productivity (Peterson et al. 2008, Alacacioglu et al. 2009).

#### **EMOTION REGULATION**

Emotion regulation is a process by which an individual is able to modulate his or her emotional experiences. It encompasses the ability to filter emotions and engage in healthy emotion management strategies and provides additional information about how individuals adapt to stressors (Gross, 1998).

#### **GOAL**

This osservative study was designed to (a) analyse the gender differencies and (b) explore the relationship between the mindfulness profile with stress, burnout, and emotion regulation in a sample of Ítalian nurses. the ability in applying positive emotion regulation strategies and some mindfulness facets could be protective factors against burnout and stess.

#### **METHOD**

A sample of 42 nurses working in emergency room in different hospitals in the north of Italy completed the Five Facet Mindfulness Questionnaire (FFMQ), the Interpersonal Reactivity Index (IRI), the Maslach Bumout Inventory (MBI), the General Health Questionnaire (GHQ) and the Difficulties in Emotional Regulation Scale (DERS).

### **FFMQ**

The FFMQ (Baer et al., 2006) assesse five facets of a general tendency to be mindful in daily life on a 5-point Likert-type scale

- noticing **Observing**: or attending to internal and
- experiences with words.
- with Awareness: Acting attending to one's activities of the moment
- Nonjudging of taking experience: nonevaluative thoughts and feelings
- Nonreactivity to inner experience: allowing thoughts and feelings to come and go, without getting caught up in or carried away by them

### **MBI**

Maslach Burnout Inventory (MBI)(Maslach et al., 1996) is the most commonly used tool to self-assess the risk of burnout exploring three components:

- Emotional Exhaustion: external experiences.

  \*\*Describing: labelling internal emotionally overex emotionally experiences with models.\*\* overextended and exhausted by one's work
  - Depersonalization: measures an unfeeling and impersonal response toward recipients of one's service, *inner* care treatment, or instruction
  - Accomplishment: a • Personal stance toward measures feelings of competence and successful achievement in one's work.

#### **DERS**

The DERS (Gratz & Roamer, 2004) is The a 36 item on a 5-point Likert scale self-report measure developed to asses clinically relevant difficulties in emotion régulation. Items are scored on six scales:

- Nonacceptance of Emotional Responses (Nonacceptance, 6 items):
- Difficulties Engaging in Goal-Directed Behavior (Goals, 5
- **Impulse Control Difficulties** (Impulse, 6 items);

  Lack of Emotional Awareness
- (Awareness, 6 items); Limited Access to Emotion Regulation Strategies
- (Strategies, 8 items);

  Lack of Emotional Clarity (Clarity, 5 items).

12-Item General Questionnaire (GHQ-12) is the most extensively used self-administered screening questionnaire designed for use in consulting settings aimed at detecting individuals with a diagnosable psychiatric disorder (Goldberg & Hillier, 1979), in addition to being a more general market at a diagnosable psychiatric disorder to being a more general market at a diagnosable with a diagnosable psychiatric diagnosable psychiatric diagnosable psychiatric diagnosable psychiatric diagnosable psychiatric diagnosable psychiatric disorder (Goldberg & Hillier, 1979), in addition to being a more general market diagnosable psychiatric disorder (Goldberg & Hillier, 1979), in addition to being a more general market diagnosable psychiatric disorder (Goldberg & Hillier, 1979), in addition to being a more general market diagnosable psychiatric disorder (Goldberg & Hillier, 1979), in addition to being a more general market diagnosable psychiatric disorder (Goldberg & Hillier, 1979), in addition to being a more general market diagnosable psychiatric disorder (Goldberg & Hillier, 1979), in addition to being a more general market diagnosable psychiatric diagnosable to being a more general measure of psychiatric well-being. The type of score used in this study is the 4-point Likert-type scale (0-1-2-3).

### Statistical analysis

Through the use of predictive analytics software SPSS 22 it was performed a) an analysis of variance (ANOVA) to check whether there were statistically significant differences in mean scores on FFMQ scales on male and female nurses, b) a correlation between the scales of FFMQ, MBI, DERS and GHQ

### **Discussion**

Nurses who have higher level of "acting with awareness" and "non-judging of inner experience" facets of Mindfulness, show lower level of stress and bumout, mostly on the subscales "Emotional Exhaustion" and "Depersonalization" and show higher level of emotion regulation. There is no gender effect in except in che "Nonreactivity to inner experience" scale in the FFMQ Scales. The ability in applying positive emotion regulation strategies and some mindfulness facets are protective factors for Burnout and stress; therefore mindfulness-based training should be added to nurse curriculum, as well as training in emotion regulation strategies, to help students to develop a set of basic skill to promote well-being and resilience in a stressful working environment.

#### REFERENCES

Baer, R. A., Smith, G. T, Lykins, E., Button, D., Krietem eyer, J., Sauer, S., Walsh, E., Du ggan, D., & Williams, J. M. (2008). Construct validity of the five facet mindfulness questionnaire in meditating and nonmeditating samples. Assessment, 15(3):329-342;

samples. Assessment, 15(3):329-342; 
Kabat-Zinn J. Full C atastrophe Living: Usin gtheWisdom of Your B ody and Mindt o FaceStress, Pain and Illness. 15th ed. Anniversaryed. New York: Deta Trade Paperback/Bantam Dell; 2005;43-67.21. 
Maslach C., Ja cleson S.E. & Lether M.P. (1996) Maslach Burn- out Inventory; Manual, 3rd edn. University of California, Consulting Psychologists Press, Feb Alto, CA. National of M. Na. Nayera A. (2008) Burnout and physical and mental health among Swedish health care workers. Journal of Advanced Nursing 62,84-95
Allocacinglut A., Yavuzsen Torkon Control of State Office of Advanced Nursing 62,84-95
Allocacinglut A., Yavuzsen Toykino and Cotton (18), 543-546. (2009) Burnout in nurses and physical as working at an ord-og degreement. Psychocac office of the Difficulties in Emotion regulation and dyer egulation: Development, factor structure, and initial validation of the Difficulties in Emotion Regulation Scale. Journal of

Psychopathology and Behavioral Assessment, 26,41–54.

Goldberg DP, et al. Manual of the General Health Questionnaire. Windsor, England: NFER Publishing; 1978.

### **RESULTS**

### (a)Gender differencies

FFMQ Scales	F	р
Observing	0,319	,574
Describing	0,209	,649
Acting with awareness	0,000	,983
Nonjudging of inner experience	0,096	,758
Nonreactivity to inner experience	4,551	,037*

### (b) Correlations

	GHQ Total	DERS Total		Emotional	Depersona	MBI Personal Accomplishm
	iotai	DERS IOLAI	MDT IOCAL	Exhaustion	lization	ent
Acting with awareness		-,546**		-,253*	-,422**	,391**
Nonjudging of inner experience	- ,472**	-,607**	-,399**	-,395**	-,369**	